SELF ASSESSMENT REPORT



GOVT. COLLEGE DEHRA, DISTT. - KANGRA (H.P)

GOVT. COLLEGE DEHRA, DISTT-KANGRA 177101

https://www.gdcdehra.in/
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SUBMITTEDTO

DEPARTMENT OF HIGHER EDUCATION GOVT. OF

HIMACHAL PRADESH SHIMLAFOR

RANKING OF COLLEGES IN HIMACHAL PRADESHBY

DR. SATISH SINGH SONI

PRINCIPAL

GOVT. DEGREE COLLEGE DEHRA 2024

1. INTRODUCTION

Government College Dehra, Distt. Kangra Himachal Pradesh came into the existence in the year 2017 vide Notification No. EDN-A-Ka (1)-2/2012-Pt-I dated: IR' May 2017 and started functioning w.e.f June 2017 with the admission to Ist Semester of B.A and B. Com. Govt. College Dehra is affiliated to Himachal Pradesh University, Shimla -05 Vide Notification No.-1-677/2017-HPU(Acad)-A dated 21st June 2017.

Dehra is the one of the oldest tehsil in Himachal Pradesh and its history traces back to the British regime and further the town of Dehra is cited as a place where foreign invaders used this place as a DERA(Camp) for their expedition to hill states around mid 15th century. With times, the name DERA got changed to DEHRA .The official name of the town during British Raj was Dera .Another version related to the nomenclature states that the name "DEHRA" is because it has the temples of many gods and goddesses, including that of Radha-Krishana and "DEHRA" in Pahari means a temple. It was converted into a tehsil by the British in 1868 from where it started its recent journey of evolution and development.

The mythological existence of this small river side town is associated with Gopipur where a fierce battle is said to be held between Lord Krishna and the demon King Kalyavana on the other shore of river Beas. An ancient Pandav temple is the oldest temple in the town aging from the time of Mahabharta. Dehra is surrounded by the places of tourist interest. The town falls in the vicinity to the Holy shrines of Jawalamukhi, Chintapurani, Baglamukhi, Kaleshwar Mahadev, Muchkund Mahadev and Dhundeshwar Mahadev.

A part from the famous Shaktipeeth of 'Jwalamukhi' and 'Chintapurni, heritage village of Garli Pragpur and Maharana Pratap Sagar (Pong Darn), Rock-cut temple at Musroor draws thousands of tourists throughout the year to this region. Dehra is the gateway to religious and adventure tourism in Dist. Kangra with such kind of divine ambience around. Govt. College Dehra is all set to work for the betterment of the society and welfare of the students. Various cultural, academic and sports activities have been successfully organized throughout the year which is likely to increase the strength of the students in the college. The student centric activities such as National Service Scheme (NSS), Red Ribbon Club, and Rovers & Rangers will be functional. The first edition of the college Magazine "VYAS-DHARA" has been successfully launched from session 2018-19.

The Parent-Teacher Association (PTA) is an inalienable part of the college and is always assisting the college administration in development pursuits. Riding on the enthusiasm of making this college, a centre of academic excellence, Govt. College Dehra seeks benign co-operation from all the corners of the society so that it emerges as a centre of learning and academic excellence.

Vision

- The motto of the college **Knowledge & Empowerment** envisions inculcating the qualities of truthfulness and good conduct that have long been the cultural heritage of our nation.
- To be a vibrant and innovative centre for learning, equipping students with value-based education.
- To empower students to translate dreams into reality.

Mission

The mission of College is:

- The emphasis of the college is on the all-round development of students concurring with the instillation of moral and ethical values in them.
- To inculcate the qualities of leadership, social service, discipline, communal harmony, and mutual cooperation, transforming students into awakened, responsible and accountable citizens.
- To provide an effective teaching-learning environment that enables students to realize their optimum potential.

- To provide a platform for free and fearless expression of thought and to provide opportunity to the students for self-realization.
- To make education accessible to students of rural areas and to empower them to address the larger issues of life.
- To encourage students to think critically and act responsibly towards environment.

2. BASIC INFORMATION

Name and Address of the College					
Name	GOVT. DEGREE COLLEGE DEHRA, DISTTKANGRA(H.P)				
Address	Govt. College Dehra, Distt-Kangra				
City	DEHRA				
State	Himachal Pradesh				
Pin	177101				
Website	https://www.gdcdehra.in/				

Contacts for	Contacts for Communication							
Designation	Name	Telephone with STD Code	Mobile	Fax	Email			
Principal	Dr. Satish Soni	01970-233564	9418115410		dr.satishsoni1968 @gmail.com			
Assistant Professor (IQAC Convener)	Ms. Monika Shrama	01970-233564	9418526701		Monikasaroch84@gmail.com			
Assistant Professor (Member)	Ms. Nisha Kumari	01970-233564	9816537015		nishahpu@gmail. com			

Status of the Institution	
Institution Status	Government

Establishment Details		
Date of establishment of the college	June/2017	
	File description	View document

Details of Programmes Offered by the College (Give Data for Current Academic year)							
Programme Level	Name of Programme /Course	Duration in Months	Entry Qualificatio n	Medium of Instruction	Sanctioned Strength	No. of Students Admitted	
UG	BA, English	36	Plus Two	English, Hindi	BA -240	BA -93	
UG	BA, Hindi	36	Plus Two	Hindi			
UG	BA, Political Science	36	Plus Two	Hindi,English			
UG	BA, History	36	Plus Two	Hindi,English			
UG	BA, Economics	36	Plus Two	Hindi,English			
UG	B.Com,	36	Plus Two	Hindi,English	B.Com-80	B.Com-34	

2. Academic Profile:

						ching culty						
	Profes	sor			Assoc	ciate Pr	ofessor		Assist	ant Pro	fessor	
	Male	Female	Other s	Tota 1	Male	Fema le	Others	To tal	Male	Female	Other s	Total
Sanction ed by the UGC /Universi ty State Govern ment										State	e Govern	nment 07
Recruited										-	-	07
Vacant												02
Sanction ed by the Manage ment/ Society or Other Authoriz ed Bodies Recruited											N	N/A
Yet to Recruit												N/A
					Teac	on- ching aff						
		Male		Fe	male		Othe	rs		Total		
Sanctioned the UGC /University State Government	y						ate Gov)			
Recruited			-								10	
vacant		-	-								02	
Sanctioned the Manageme										N/A		

ocietyor Other Authorized		
Authorized		
Bodies		
Recruited		N/A
Yet to Recruit		N/A

3. Qualification Details of the Teaching Staff

	Permanent Teachers									
Highest Qualificatio n	·		Associate Professor			Assistant Professor				
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc /D.Litt.										
Ph.D.							01	01		02
M. Phil.								03		03
PG										

Provide the Following Details of Students admitted to the College during the last three AcademicYears

Programme		Year 2021-22	Year 2022-23	Year 2023-24
SC	Male	22	20	08
	Female	62	59	32
	Others	00	00	00
ST	Male	01	01	00
	Female	02	03	02
	Others	00	00	00
OBC	Male	18	21	09

	Female	89	86	56
	Others	00	00	00
General	Male	21	19	07
	Female	37	39	35
	Others	00	00	00
Others	Male	00	00	00
	Female	00	00	00
	Others	00	00	00
Total		252	248	149

4. Number of programs offered year-wise for last three years

2021-22	2022-23	2023-24
2	2	2

Students

5.Number of students year-wise during the last three years

2021-22	2022-23	2023-24
252	248	149

The internal evaluation and ranking of colleges may be made on the basis of following seven criteria

Session:-2023-2024

1. Teaching Learning (Score 140)

Sr. No.	Activity	Marks Claimed
1	Mode of teaching The College faculty uses Both online and offline mode. (Through What up group, You tube channel etc.). The college faculty uses ICT to deliver the course content effectively. The college also ensures adequately qualified and experienced faculty. Various methods such as models, illustrations coupled with audio visual tools are adopted for effective teaching. i) Lecture and technology based Methods(Blended teaching) adopted ii) Flipped Classrooms iii) As per need of the entire department create different groups of students.	25
	i.) File Description ii.) File Description iii.) File Description iii.) File Description iv) File Description(flipped) View document View document View document View Document	
2	Curricular planning and Implementation: i. Teaching schedule The entire department follows the admission calendar of HPU Shimla and SPU Mandi. Continuous comprehensive assessment (CCA) process is strictly followed as per the examination calendar of H.P.U. Shimla. i) File Description (Govt. Notification) View Document ii) File Description View document iii) File Description View document iv) File Description View document	45
	ii. Whether learning outcomes definedYes The college has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. Hard Copy of syllabus and Learning Outcomes are available in the departments for ready reference to the teachers and students.(uploaded on website) File Description (English) File Description (Political Science) View document View document	

File Description (History)	View document
File Description (Economics)	View document
File Description (Hindi)	View document
File Description (Commerce)	View document

- iii. Curriculum enrichment practices (e.g. projects, surveys, educational tours and industry visits)
 - 1. Different departments desired to approach the feeding senior secondary schools of the college for sensitization of students towards higher education and popularisation of respective subjects among students, teachers and others.
 - 2. Intraction with mahila mandal and Self Help Groups, HPMC/ Department of Horticulture. Govt. college Dehra with the association of TLC has been organized a workshop on Uplifment of the Weak and Vulnerable Sections of the Society and also has organized workshop on "Natural Agriculture, Value Addition and Marketing and has organized workshop on water conservation". Main motives of the workshop to aware mahila mandal and self helps groups.
 - 3. Department of Economics, proposed to create a Teaching Learning Centre in the college to carry out various activities related to Student & Faculty centric activities i.e. Awareness, Skill enhancement, Sensitization, Research, Out Reach etc.;
 - 4. Various departments have expressed keen interest in signing Memorandum of Undertaking (MoUs) with other colleges, universities, government organizations (GOs), and non-governmental organizations (NGOs) to expand the college's outreach and enhance the quality of education for students.
 - 5. Govt. College Dehra Signed the MoUs between DDMA.

File Description

View Document

File Description

View Document

File Description(Cultivation of mashroom after training by students)

View Document

iv. Internal assessment mechanism (quizzes, class test, presentation, assignments, MTT etc.) (Max.8)

- Yes, Followed by the entire department.

The internal assessment of students is based on class tests, assignments and mid-term

test, presentation, assignment based Internal assessment of the institution consists of: (i) Attendance (5Marks)

The attendance of the students consists of 5 marks and 75% attendance is minimum eligibility condition. The attendance has been marked daily on the attendance register.

The attendance is calculated by the end of each session.

In addition to this the students who participate in various co-curricular activities (Sports, Youth festivals etc.) are given 10 to 20% attendance by college Principal.

The following chart is followed for the calculation of Attendance marks of the students:

- (i) Attendance 75% but < 80% 1 marks (ii) Attendance 80% but < 85% 2 marks (iii) Attendance 85% but < 90% 3 marks (iv) Attendance 90% but < 95% 4 marks (v) Attendance 95% 5 marks (ii) Assignments (10 Marks)
- (ii) Assignments are given to the students in every session on the topics of the syllabus. The purpose behind assigning it is developing creative and thinking power of the students. It helps in widening the horizons and understanding level of students. The marks of assignments are given out of 10 by the concerned subject teacher according to the performance of students
- (iii) Mid Term tests (15 Marks)-Mid Term Test are conducted according to the schedule set by the H.P.University, Shimla. The answer books of the students are evaluated by the concerned teachers and the answer scripts are shown to the students so that they get acquainted with their short comings in their at temptation. All answer books are preserved and documented. All the above parts of internal assessment are purely transparent. The record is available in the class attendance registers and House Examination Cell.

File Description

File Description (cca,mtt,presentation,class test etc.)

View Document

View Document

v. Prompt communication of assessment. Results to students

File Description (certificate)

(e.g. displayed on college website / notice board/ class groups/ submitted to COE)

- 3 Add-on Courses/ Certificate Courses:
 - i. No. of courses (to be specified)
 - ii. % of students benefitted (% of students completed MOOCS/ spoken Tutorial/ NPTEL/ Other courses offered by recognized organizations)

Ans: In session 2021-22 HPKVN of Kangra district for TSP-12(Graduate Add on) Training under ADB assisted HPSDP and provided two training batch(BFSI and Media and Entertainment) courses to Govt. College Dehra. 42 students are benefitted from this course.

File Description View Document

NIL

4	Stude	nt Feedback (taken from) Students with 80% atte	endance	25
	i.	Sample size		
		Students satisfaction		
		. Action on feedback		
	111	. Tetion on recubiek		
		File Description	View Document	
		File Description	View Document	
		The Description	view Document	
		A 41 O 6 11 1		
		Action On feedback:		
	1.	The construction of college building FCA case	pursue to the forest department and	
	case of FCA in the last stage.			
	2. Govt. College Dehra has puchased Sanitary Napkin, inclination machines and			
	also has been installed in girls' toilets to support health and hygiene.			
	3. Renovation works for the girls and boys toilet at Govt. College Dehra have been			
	successfully completed.			
	4. Demand letter for teachers, addressed to the Director of Higher Education.			
	4. Demand letter for teachers, addressed to the Director of Higher Education.			
		File Description	View Document	
		File Description	View Document	
		The Description	view bocument	
5	Exam	ination Results:		17
	i	% of Students passed >81%		1
	1. ii	% of students passed >81 % % of students with A Grade and Above	(Copy attached)	
		. No. of Students in University Merit	(Copy attached)	
	111	. No. of Students in Oniversity Ment		
		File Description	View Document	
	Total	File Description	view Document	112
	Total			112

2. Student support, Services and Progression (Score 280)

Sr.	Activity		Score
No.			claimed
1	Pre and Post Admission		25
	Counseling:		
	 Admission schedule, 	1. In college prospectus, Communication through	
	coursed available,	news paper, website, whatsapp group	
	student intake,	File Description (Admission 2023-24) View	
	eligibility conditions	Document	
	communicated through		

	T		
	various media 2. Pre admission counseling	2. Yes, 2023-2024 (Annexure attached) Different departments desired to approach the feeding senior secondary schools of the college for sensitization of students towards higher education and poularisation of respective subjects among students, teachers and others.	
	3. Student oriented about: institutions, Students facilities, Library, Introductory session with faculty and staff, Academic calendar, requirements of credits per course and CCA and other requirements post admission	File Description 3. Yes (Orientation programme has organized on dated 17/07/2023) File Description File Description View document View document View document View document View document	10
2	Scholarships: 1. Awareness about different Scholarships Schemes and 100% coverage of all eligible students 2. Scholarships other than Government Schemes	 Through banners, circulation, website, whatsapp group and 100% coverage of all eligible students Both state and central Govt. scholarship File Description View document View document 	10
3	Sports and Cultural activities: 1. % of students participating in sports activities 2. % of students participating in cultural activities 3. Medal/Trophy won in Sports/ Cultural activities a. National/ inter University b. State/ inter College c. District level (also includes	1. 90 % students participating in sports activities. (list) View Document 2. 50% students participating in cultural activities. >20% View Document 3. No. only participation (State inter college:-kabbdi competition on dated 01-11-2022, 04-11-2022 and inter college X-country section women 26-09-2023	20

	cluster level)		
		File Description(Sports) <u>View Document</u> File Description (Participation <u>View document</u>	
4	Students Participating in NSS/NCC/Rangers & Rovers/ Clubs:	Session:- 2023-2024 1. NSS (constitute in 03-01-2023) - 50 2. R&R-40 3. Red ribbon club- 02 peers educated (all students participate) 4. Road safety- all students of the college 5. Eco club- all students of the college 6. Yuva Tourism Club (constitute in 23-10-2023) -25 File Description View Document Session:- 2024-2025 1. NSS- 50 2. R&R-36 3. Red ribbon club- 03 peers educated (all students participate) 4. Road Safety club- all students of the college 5. Eco club- 6. Yuva Tourism Club-25	16
5	NSS/NCC/Rangers & Rovers: Participating in		0
	1. National camps / RD Parde	1. No. 2. No	
	2. State camps/ Parade	3. No.	
	3. Award won in these activities	File Description View Document	
	a. National	The Description view Bediment	
	b. Statec. Cluster level		
6	Anti Drug Awareness		10
	Programmes: 1. No. of awareness	Session :-2023-2024	
	programmes organized	1. 04 programmes	
	2. % of students	2. 80%	
	benefitted	3. Nil	
	3. Counseling of suspected addicts	File Description View Document	

		File Description (certificate) View Document	
7	Gender Equity: 1. No. of health/sensitization programmes organized	Session 2023-2024 1. 02 programmes 2. 80%	09
	 % of students benefitted Women anti sexual harassment committee constituted as per 	3. Yes, updated on website.4. Yes	
	norms 4. Grievances Redressal as per timeline	File Description File Description File Description File Description File Description View Document View Document View Document View Document	
8	Mentor-mentee Groups: Sessions conducted per group of students	16 (whats app group), B.com class (I group), Ba (Economics ,Political science, Hindi) File Description (session)per teacher 4 View Document	10
9	Coaching for National level competitive examination/HAS	Nil	nil
10	Remedial Classes/ Bridge Courses: % of students benefitted	Yes File Description File description(notice) View Document View document	10
11	Capacity Building of Students: i. Life Skills (Yoga, Martial Arts, Problem solving, Critical thinking, Decision making, Effective	 Yoga day has celebrated on dated 21-06-2024. One day lecture has organized on Effective Communication skill under career counseling cell on dated 19/03/24 	10
	communication skills, coping with stress and emotions etc.)	File Description File Description View Document View Document	
12	Career counseling & Placement Cell: 1. No. of Career counseling sessions organized for each	1. 03 (2023-2024)	14
	group of student 2. Number of placement drives 3. Self employment	2. Nil3. 01 (photo attach)	
	modules organized 4. No. of students benefitted	4. 27	

		File Description View Document	
13	Student Progression: i. % of Students opted for Higher Education ii. No. of students who cleared National Level examination (IAS, CDS, OTA, JAM, NET etc.) and HAS, AP, through HPPSC	i) 30-50% ii) Nil File Description View Document	8
14	No. of Co-curricular and Sports Activities organized: 1. Inter-University Events (Zonal/ National) 2. Inter-College events 3. Intra-College Events (Annual athletic meet and cultural functions, Road safety programme, Aids Day Etc)	1. Nil 2. 01 (copy attached) One day inter college function on theme road safety has been organized on dated 22/02/2024 3. Yes File Description(Inter college) View Document File Description (NSS) View Document File Description (Commerce) View Document File Description (Road Safety) View Document View Document File Description (Ranger and Rover) View Document File Description (Ranger and Rover) View Document File Description (Red Ribbon Club) View Document	15
15	Annual Prize Distribution Function Organized(Yes/No)	Yes File Description Document	10
16	College Magazine Published: (Yes/No)	Yes, File Description Document	10
17	College website updated regularly or not	Yes, File Description Document TOTAL	10
1	1	IUIAL	174

3. Infrastructure & Resource (Score 160)

Sr. Activity

No.					
1	Classrooms	Yes			10
	Classrooms well maintained	File Desc	cription	View Document	
2	Library Facilities				20
	i. Whether adequate print	i)	Yes (646)		
	books available	ii)	` ,	er,03 magazine,nil	
	ii. Whether daily newspaper (,		,	
	minimum 5), magazines				
	(minimum 3), and journals	iii)	NO		
	(minimum3), available	iv)	32		
	iii. Whether access to e-	v)	100%		
	resources available	vi)	One Compu	ıter for Librarian	
	iv. Seating capacity in the	,	•		
	library	File Desc	cription	View Document	
	v. Usage of library resources		•		
	vi. Digital library having atleast				
	5 computer systems with				
	internet facility				
3	ICT Facilities:				25
	i. No. of interactive panels/				
	virtual classrooms	i) l	Interactive par	nels -01, projector- 01	
	multimedia projector/ K-Yan		100%	, , ,	
	ii. % of teachers using ICT	iii)	All students i	n the academic session	
	facilities	·			
	iii. No. of students benefitted	iv)	01 Fiber con	nections installed for students	
	from ICT facilities	facilities	•		
	iv. Internet connections- leased	v) 1	00% Student	s and all staff members.	
	line/ fiber network/ Wi-Fi				
	campus (Yes/ No)	File Desc	cription	View Document	
	v. Use of ICT facilities		•		
4	Facilities for specialty- abled				2
	students:	i. R	amps- yes		
	i. Ramps/Wheel chairs/	ii. N			
	Support railing	File Des	cription	View Document	
	ii. Separate washrooms		-		
5	Sports facilities:				
	i. No. of games/ sports activity	i)	Annual ath	letic meet has been organized	
	conducted		in the colle	ege campus following games	16
			were condu	icted (100, 200 & 800 mtr.	
			run, High	jump, long jump, shot put,	
			Javelin thro		
		ii)	YES(Carro	om board,chess)	
	ii. Indoor sports facilities	iii)	•	dress, Badminton Racket,	
				aboo, discuss, shot put, chess,	
	iii. Adequate sports equipments		volley ball &	& Foot ball,	

	iv. Gymnasium (Operational)	iv) Nil File Description File Description (Indoor Sports)	View Document View Document	
6	auditorium,/ Hostels/ seminar hall / Staff Quarters	Yes (Seminar hall)		04
7	 i. Laboratories with adequate equipment according to syllabi ii. Usage of available lab infrastructure 	Nil File Description	View Document	
8	i. Adequate numbers of computersii. Usage of computer hardware	i. Total computers-14(PAdministrative Office-Computer Lab-09 149ii. Yes, as per computer lab	03, Library-01, %9=16.5% ab time table	10
		File Description	View Document	
9	Canteen, staff, room/ faculty room, space for NCC, NSS, Rangers & Rovers, examination room, medical care facilities	Canteen-Nil Staff room-Yes NCC room -nil NSS room – Yes R&R room- Yes Examination room-02 Medical care- 01 (box of First	Aid)	6
		File Description	<u>View Document</u>	
10	Documentation of Academic, co- curricular and extracurricular activities and achievement of students and staff on regular basis	Yes, All academic, co- curri activities and staff regular a maintained in proper manner File Description (NSS) File Description (Commerce) File Description (Road Safety) File Description (Ranger and File Description (Red Ribbon	View Document View Document View Document View Document View Document View Document	20
			·	

4. Institutional Management (Score 220)

Sr. No.	Activity		Score
1	Institutional Vision:		Claimed
	i. Vision document	 a) The motto of the college is "Knowledge & Empowerment" envisions inculcating the qualities of truthfulness and good conduct that have been the cultural heritage of our nation. b) To be a vibrant and innovative centre for learning, equipping students with value-based education. c) To empower students to translate dreams 	18
	ii. Institutional Development	into reality	
	plan (IDP)	Ii IDP (Copy attached)	
	iii. Plan of action for above	iii) Green Initiatives Development:	
		Presently college is running in the premises of GSSS Boys dehra with 4 rooms only. Hence, due to inadequate infrastructure it is not possible for the college to develop van vatika, botanical garden, mini parks, installation of on and off grid, rain water harvesting etc. Even then college is organizing plantation derive time to time to keep environment safe and clean. Digital infrastructure: *College website is in vibrant mode and having multiple windows. https://www.gdcdehra.in/ *Wi-fi facility is also available in the campus for students and teachers as well. * For better communication between the teacher and student, social media platforms like zoom, Microsoft team, Google meet and whats app etc, are used by the teachers even you tube channels are also run by Dr, Parveen and Prof Shivani Gupta. * Computer lab having 10 computes is installed in college and in a proper working condition.	
		 Centre for skill development, centre for faculty development, conference hall and college academic council is not in the college due to insufficiency of space. Even then skill development programmes are organized in the college by inviting different eminent personalities from various fields. Even students also went to Nagrota Bagwan for their skill enhancement. There is one examination hall in the college to organize Midterm test, final examinations and competitive exam. 	

	1	
	 School library is used by the college to impart quality education to the students. College is having more than 500 books of various areas. Supportive and facilitative infrastructural development: For the psycho support system, sessions, lectures and workshops are conducted by the college on periodic basis. To relieve the student stress, college guidance and counseling cell is actively working. Motivated lecture like meditation sessions, breathing exercises and story of successful personalities are shared with the students. Networking And collaborative infrastructural Development:	
2 IQAC: i. No. of meetings per year ii. No. of programmes organized (trainings, workshops IPR, etc.)	i) 04 ii) 07 File Description File Description View Document View Document	12
Management of institutional funds: i. Funds (BF, AF, PTA, etc.)used/ spent for institutional development / student welfare ii. Periodic audit iii. Settlement of bills/ advances within a specified time frame	 i) File attached ii) Yes, Periodic audit by Local authority iii) Yes File Description View document File Description (certificate) View Document 	16
4 Grievance redressal of students and employees i. Redressal within week	No complaint were registered during the session	10

	ii. Redressal within month iii. No Redressal	2023-2024	
		File Description (Certificate) View Document File Description View Document	
5	Green and clean campus: i. Green initiatives of institution (at lease 3) ii. Cleanliness in washroom, buildings/ campus	 i) Plantation drive by NSS Unit and Ranger Rover ii) Yes File Description View Document 	16
6	i. Common room for girls ii. Adequate toilets as per students strength iii. Sanitary napkin vending machine/ incinerator regularly put in use iv. CSCA room with proper furniture v. Student centre for co- curricular activities and its regular usage vi. Regular use of playground	i) Yes ii) Yes iii) Yes iv) Yes v) Yes vi) Yes View Document File Description File Description	18
7	Regular updation of service books/ service records	Yes	3
8	Timely submission of ACRs	Yes File description View Document	3
9	Prompt response to official correspondence	Yes	5
10	Proper maintenance of official records (cash books, stock registers, fund registers, leave records, fine funds etc,	Yes File description <u>View Document</u>	10
11	Proper record of students attendance and CCA	Yes	10
12	Whether ranked by NIRF, other agencies	No	0
13	Whether accredited by NAAC	No	0
14.	Whether AQARs are being submitted as per timeline annually	No	0

	or not		
15.	Recognition of the staff and students	Yes	
16.	Involvement of Stake Holders: i. PTA ii. OSA	i) Yes ii) Yes File Description View Document	16
17.	Feedback from Stakeholders other than Students and action taken thereon	Yes File Description View Document	4
18.	Annual review meeting on students outcomes in academics, co-curricular, extra-curricular and extension activities and action taken during next academic session for achieving excellence.	Yes Annual review meeting on students outcomes in academic, co-curricular, extra-curricular and extension activities have been conducted quarterly in the year and their successful completion/progress reports were discussed in length.	25
		File Description View Document	
		TOTAL	174

$5. \ \textbf{Best Practices, Innovation and Institution Distinctiveness}$

Sr. no			Score claimed
1	Best Practice Description & Outcomes of Best Practices (at least two):	1. This year remained dedicated to interact with the society and making communities aware in different awareness and knowledge system. Our college has organized Skill of Society development Programme with the collaboration of different sector. Our college have a training learning centre, which presently imparting training under the scheme for creation of volunteer task force for disaster risk reduction, preparedness and response with DDMA Kangra and Educare NGO, and have conducted more than 20 training programmes for different stakeholders	20
		such as representatives of panchayatiraj	

	institutions, women self-help groups, non- government organizations, youth clubs and college students of various surrounding colleges. This depicts college responsive attitude toward society and students. Our all students have got three-day basic training for disaster risk reduction and preparedness to mitigate with natural as well as man-made disasters. 2. Govt. College Dehra provides research opportunities for students and faculty. For fulfillment of that purpose Dehra College has organized research workshop. It benefitted students to develop research skills and methodology and it's also helpful to faculty stay updated on latest research trends and methodologies. File Description File Description (workshop) File Description (DDMA) View Document View Document View Document	
2 Special Initiatives Taken for: i. Energy conservation/ use of Solar energy ii. Solid Waste, Segregation/ Management iii. Rain water harvesting and its	 i) YES ii) Solid waste management a) For disposal of solid material, the waste is collected and dumped on the back side of College and later on, the waste is carried out by the tractor and disposed of at the dumping site. Disposal by burning of wrappers, papers etc. b) Sanitary Napkin disposal machines have been installed in girls' toilets. c) Write off examination sheets and related assignments disposed by auction to junk kart for recycling. d) NSS and Ranger Rover Club have contributed and cleaned the campus and deposited it at the appropriate place. 	22

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iii) Yes	
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File Description(certificate from MC) View Document	
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self help groups or mahila mandal.	
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riie Description <u>View Document</u>	
i) Nil	
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Department of Agriculture	
File Description (DDMA) View Document	
The Description (DDITE)	
File Description (Horticulture) View Document	l
	iii) Yes iv) Yes v) No vi) Yes File Description File Description(certificate from MC) Feedback received from various outreach activities for session 2023-24 are: i) Self help group find difficulties for packaging of products. ii) Less orientation and training has been provide to them by government iii) Self help group need more training in order to compete with other market product. File Description Govt. College Dehra has collaborated with DDMA and Department of Fisheries. Govt. College Dehra in association with the PTC,HPMC/Dept. of Horticulture has organized One –Week Training Programme on Value Addition w.e.f. 29-01-2024 to 03-02-2024 for the students and benefited 27 Students and also organized different seminar for self help groups or mahila mandal. File Description i) Nil ii) Collaborations between DDMA and Department of Agriculture File Description (DDMA) View Document

6 Faculty Profile and Research Activity:

Sr. No.	Activity	Score
		Claimed

1.	% of Teacher with Ph.D.	2021-22=02,2022-23=02,2023-24=02	2
2.	Teacher as Research Guides	03 teacher as a research guide of M.com Projects and IGNOU Projects	08
		File Description <u>View Document</u>	
3.	No. of Orientation Programmes, Refresher Programmes, Faculty Development Programmes and Workshops of one week or more Attendance by Teachers (In last three years)	Last three year No. of Orientation -06 Refresher -12 FDP & workshops attended-19 File Description File Description (Parveen) File Description (Nisha) File Description (Shivani) File Description (Monika) File Description (Manjoo) File Description	10
4.	Projects/ Patents/ Fellowships/ Associate ships:	Nil	NIL
5.	No. of Paper Presented in Conference/ Seminars/ Symposia	i) National 17 ii) International 06 File Description	8
6.	Seminars, Workshops, Conference and Training organized by the Institution i) International Level ii) National Level iii) State Level	i) Nil ii) Nil iii) 04 File Description <u>View Document</u>	3
7.	No. of Paper Published: i. UGC Care List Journals ii. Non-UGC Care List Journal iii. Citations	i) 05 ii) 02 iii) Nil	19
		File description File Description View document View Document	

8.	Teachers Special Innovative Ideas (Brief description Level)	1. Various departments have expressed keen interest in signing Memorandum of Undertaking (MoUs) with other colleges, universities, government organizations (GOs), and nongovernmental organizations (NGOs) to expand the college's outreach and enhance the quality of education for students.	5
9.	No. of Books Published/ Chapter in Books	01 book published ,01 chapter publish,01Chapter Published File Description File Description(Parveen) File Description(Manjoo) File Description(Dinesh) File Description(Dinesh) View Document View Document View Document	10
10.	Teachers Academic and Extension Activities: i. Resource Person ii. Member of Board of Studies/ Subject experts etc. iii. Popular articles	i) 03(2023-24) ii) Nil iii) Nil File Description View Document File Description View document File Description View Document	06
11.	Awards by Recognized &Reputed Organisations: i. International ii. National iii. State	No	0
		TOTAL	63

Sr.	Activity		Score
No. 1.	Any Other Important Information or Initiative not Covered Above e.g. Institution Incubation Centre, R&D- cum- Innovation centre, B.Voc, Self Finance courses, Add-on courses, Internship, OJT, Green audit, Academic audit etc.	The college's different departments and clubs have collectively organized a range of activities aimed at enhancing the academic, cultural, and extracurricular knowledge and skills of its students File Description (NSS) File Description (Commerce) File Description (Road Safety) File Description (Ranger and Rover) View Document View Document	Nil Nil
2.	Spot evaluations of institutions by the officers from the Directorate of Higher Education/ representative of the Director of Higher Education.	Yes 1. A team from SPU, Mandi has been visited on 17July 2023 for college evaluation. 2. A team from HPU, Shimla has been visited on 21 May 2024 for college evaluation. File Description View Document	20
3.	AG Audit paras settled upto date	No (Letter send to AG Shimla) File Description View Document	05
4.	Local Audit paras settled upto date	PTA Audit by Local Authority File Description View Document View document	05
5.	Timeline adhered to in filling reply of court case/ RTI Applications/ Public grievances received through Mukhyamantri Seva Sankalp 1100 and Centralised Public Grievance Redress and Monitoring System (CPGRAMS)	Yes, Govt. College Dehra is diligent in responding to court cases/RTI applications etc in a timely manner. File Description File Description (Certificate) View Document View Document	10
6.	Invited speakers on various themes relevant to holistic development of students.	 Yes Research methodology workshop has been organized and eminent speakers have been invited from Central University Dehra. A workshop on "Latest Trends in Cropping and Career opportunities in Agriculture Sector" has been organized and speakers from Haryana have been invited to share their expertise. A workshop on "Natural Agriculture, Value Addition and Marketing" has been organized and speakers from Agriculture University Palampur 	10

	have been invited to share their expertise. 4) A workshop on "Upliftment of the Weak and Vulnerable Sections of the Society" has been organized and eminent speakers have been invited from Central University Dehra. 5) Career Counseling Cell of Govt. College Dehra is pleased to announce a lecture on "Mastering the Art of Public Speaking And Interviewing" and eminent speakers have been invited from Chitkara University Baddi. 6) A workshop on "Water Conservation" has been organized and eminent speakers have been invited from Central ground water.	
	pleased to announce a lecture on "Mastering the Art of Public Speaking And Interviewing" and eminent speakers have been invited from Chitkara University Baddi. 6) A workshop on "Water Conservation" has been organized and eminent speakers have been invited from Central ground water. 7) Commerce department of Govt. College Dehra is pleased to announce a lecture on "Career	
	opportunities" and eminent speaker has been invited from Dist. Coordinator of HPKVN. File Description View Document View Document	
7. Skill Development Training (at least 20% students benefited)	Govt. College Dehra in association with the PTC,HPMC/Dept. of Horticulture has organized one – Week Training Programme on Value Addition w.e.f. 29-01-2024 to 03-02-2024 for the students and benefited 27 Students. File Description View Document	20
	TOTAL	70

S.No.	Criteria	Score	Score Claimed
1.	Teaching Learning	140	112
2.	Student Support, Services and Progression	280	194
3.	Infrastructure & Resources	160	113
4.	Institutional Management	220	174
5.	Best Practices, Innovation and Institution Distinctiveness	80	73

6.	Faculty Profile & Research Activities	100	63
7.	Miscellaneous	120	70
	Total	1100	799